

5.4 - Demonstrates various bi-level and other blending techniques with various tools.***	2013 -
Standard 6 - Students will create harmony using design principles and elements.	2013 -
6.1 - Diagram hair designs as creations.	2013 -
6.2 - Research styling and finishing techniques and products. ***	2013 -
6.3 - Compose designs using various techniques and products. **	2013 -
Standard 7 - Students will evaluate hands and feet for cosmetic procedures.	2013 -
7.1 - Assess sanitary and safety precautions necessary for the application of artificial nails.	2013 -
7.2 - Organize, use, and care for implements, tools, equipment, cosmetics, and materials used in artificial nail application and nail artistry.	2013 -
7.3 - Evaluate different types of nail tips, wraps, and acrylic applications.	2013 -
7.4 - Evaluate the correct removal application for each nail service technique.	2013 -
Standard 8 - Students will formulate cosmetic procedures and applications to enhance a client/s appearance.	2013 -
8.1 - Research the histology of the skin.	2013 -
8.2 - Complete and record an analysis of the skin.	2013 -
8.3 - Evaluate methods of hair removal.	2013 -
8.4 - Appraise the skin and bone structure for cosmetic application.	2013 -
Standard 9 - Students will evaluate basic actions of chemicals as they relate to the cosmetology industry.	2013 -
9.1 - Consult with clients to determine their needs and preferences in chemically texturing the hair.	2013 -
9.2 - Examine the structural changes of the hair after the application of chemical services.***	2013 -
9.3 - Evaluate color principles.	2013 -
9.4 - Analyze the pH (potential hydrogen) of products. ***	2013 -
Standard 10 - Students will consult with clients and analyze reasons for non-surgical hair additions and extensions.	2013 -
10.1 - Relate sanitation and safety precautions to incorporating wigs and hair additions into designs.	2013 -
10.2 - Compare structure and quality of various types of wigs and hair additions. **	2013 -
10.3 - Calculate measurements for customizing and fitting a wig. ***	2013 -
10.4 - Evaluate tools, implements, and materials used in designing hair extensions.	2013 -
10.5 - Appraise methods of attachment in the designing of wigs, hair additions, and hair extensions.**	2013 -
10.6 - Evaluate products used in caring for wigs and hair extensions.**	2013 -
50 Competencies	2013 -
1.1 - Follow rules and regulations to comply with personal and job safety standards to include general standards, fire, electrical, and EPA regulations in the instruction.	2013 -
1.2 - Maintain a portfolio record of student examinations and equipment examinations for which the student has passed an operational checkoff.	2013 -
1.3 - Pass with 100% accuracy a performance examination on tools and equipment specific to this course of study.	2013 -
1.4 - Pass with 100% accuracy a written examination on safety issues specific to this course of study.	2013 -
Standard 1 - Students will maintain the appropriate safety records.	2013 -
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